



SECUNDARIA MANUEL GIL Y SAENZ

PRESENTA: DRA. NELLY DEL CARMEN CORDOVA PALOMEQUE

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English Activities 2° Grade



PRESENTACIÓN

- En la presente guía de actividades están contenidos los ejercicios de los temas para regularizarse y mantener la continuidad del aprendizaje. Algunos de ellos fueron vistos en clases. Sin embargo de acuerdo a lo observado es necesario continuar practicando y mejorar en la comprensión del mismo.
- La guía esta organizada de la siguiente manera: primero esta la explicación del tema y posteriormente los ejercicios para resolver.
- Si aun con ello no quedara claro. Observar el video o el audio según este indicado para aclarar las dudas o retroalimentar. Es importante revisar el sitio web las diversas herramientas tales como el blog, los videos o los documentos con las explicaciones, que se ofrecen para que todo quede entendido. (nellypalomeque.weebly.com)
- Las **actividades las pueden resolver en el libro fotocopiado que algunos llevan**, lo pueden imprimir y resolver AHÍ MISMO o bien transcribirlas en la libreta, **según las posibilidades que tengan**. Si es de forma impresa deberán entregarla en un folder de preferencia acorde a la siguiente clasificación DE LA PRIMERA GUIA.

- 2°B- BEIGE 2°C -AZUL

SEVAN A ENTREGAR JUNTAS LAS DOS GUIAS EN LA MISMA CARPETA O EN LA MISMA LIBRETA O EN EL LIBRO

- Esto debido al gran numero de alumnado y para identificarlos de manera rápida. **SI YA TIENEN EL LIBRO IMPRESO NO ES NECESARIO TRANSCRIBIR A LA LIBRETA. O IMPRIMIR DE NUEVO SERÍA SOLO RESOLVER EN EL LIBRO. FOTOCOPIADOY LO QUE NO VENGA EN EL LIBRO.**
- **LA FECHA DE ENTREGA ES REGRESANDO A CLASES.**
- Esperando el realizar ESTA SEGUNDA PARTE DE las actividades sea una grata experiencia, comenzamos.

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Dra. Nelly del Carmen Cordova Palomeque

CRONOGRAMA DE ACTIVIDADES

Temario de: Inglés 2 Fechas: 27 de abril-2 de Junio, 2020
 Nombre del docente: Nelly del Carmen Cordova Palomeque Grupo: 2ºB y 2ºC

***ESTRATEGIA: SON TRES ACTIVIDADES POR SEMANA ACORDE AL NÚMERO DE HORAS QUE SE IMPARTEN PRESENCIAL Y LA DIFICULTAD DE LA MISMA**

SEMANA	FECHA	APRENDIZAJES ESPERADOS	TEMA	PRODUCTO ESPERADO	ENTREGA (Semana)
1	20-24 de abril	Intercambios asociados a información de uno mismo y de otros	ACTIVIDAD INTEGRADORA (VOCABULARIO, ORACIONES EN TIEMPO PASADO)	GUIA 1: FOTOGRAFÍAS DEL TRABAJO REALIZADO. Al correo nelly.cordova.palomeque@gmail.com	30 de Abril
2	27 de abril al 1 de mayo	Busca y consulta información Compara pros y contras de ideas y propuestas.	PRESENT PERFECTO VERBOS EN PASADO PARTICIPIO ORACIONES EN PRESENTE PERFECTO	TRES ACTIVIDADES FOTOGRAFÍAS DEL TRABAJO REALIZADO AL CORREO nelly.cordova.palomeque@gmail.com	4 de mayo
3	4-8 de mayo	Compara pros y contras de ideas y propuestas	PRESENTE PERFECTO SINCE Y FOR	TRES ACTIVIDADES FOTOGRAFÍAS DEL TRABAJO REALIZADO AL CORREO nelly.cordova.palomeque@gmail.com	11 de Mayo
4	11-15 de mayo	Construye argumentos para defender sus ideas y propuestas	PRESENTE PERFECTO EJERCICIOS DE PRACTICA	DOS ACTIVIDADES FOTOGRAFÍAS DEL TRABAJO REALIZADO. Al correo nelly.cordova.palomeque@gmail.com	18 de Mayo
5	18-22 de mayo	Construye argumentos para defender sus ideas y propuestas	PRESENTE PERFECTO, COMPRENSIÓN LECTORA USANDO DEL AUXILIAR NEGATIVO HAVEN'T/ HASN'T	Dos ejercicios de comprensión lectora FOTOGRAFÍAS DEL TRABAJO REALIZADO. Al correo nelly.cordova.palomeque@gmail.com	25 de Mayo
5	25-29 de mayo	Construye argumentos para defender ideas y propuestas	ACTIVIDADE INTEGRADORA 1 Escribe un texto describiendo tus actividades que has realizado durante este periodo de contingencia. Deberás utilizar el tiempo presente perfecto.	ACTIVIDAD INTEGRADORA TEXTO (FOTOGRAFÍAS) Y AUDIO Al correo nelly.cordova.palomeque@gmail.com	1raSemana de junio 2 de Junio
6	2-6 de Junio	Construye argumentos para defender ideas y propuestas Escucha y expresa pros y contras para construir consensos	ACTIVIDAD INTEGRADORA 2. Escoge una película de tu preferencia y narra los hechos usando los tiempos vistos (presente, pasado y presente perfecto). Al final escribe porque la escogiste. Después de que lo hayas escrito, realiza un dibujo y envíaras via correo nelly.cordova.palomeque@gmail.com	ACTIVIDAD INTEGRADORA TEXTO SIMPLE Y DIBUJO FOTOGRAFÍAS DEL TRABAJO REALIZADO. Al correo nelly.cordova.palomeque@gmail.com	2da Semana de junio

Presente Perfecto

Así se forma el presente perfecto en su forma afirmativa:

Sujeto + have/has + participio de un verbo

Al igual que en la forma de pasado, los verbos regulares añaden **-ed** en el participio. En el caso de los irregulares, es necesario saberlo. (Ver **Lista de verbos irregulares**).

• Afirmativa

forma completa

I **have worked**
You **have worked**
He / she / it **has worked**

We **have worked**
You **have worked**
They **have worked**

forma contraída

I've worked
you've worked
he/she/it's worked

we've worked
you've worked
they've worked

• Negación

forma completa

I **have not worked**
You **have not worked**
He / she / it **has not worked**

We **have not worked**
You **have not worked**
They **have not worked**

forma contraída

I **haven't worked**
You **haven't worked**
He / she / it **hasn't worked**

We **haven't worked**
You **haven't worked**
They **haven't worked**

• Interrogación

respuesta breve +

Have I worked? Yes, I have
Have you worked? Yes, you have
Has he/she/it worked? Yes, he/she/it has

Have we worked? Yes, we have
Have you worked? Yes, you have
Have they worked? Yes, they have

respuesta breve -

No, I haven't
No, you haven't
No, he/she/it hasn't

No, we haven't
No, you haven't
No, they haven't

• **Uso del Presente Perfecto:**

1. Para expresar una acción o estado que comenzó en el pasado y aún continúa.

- *I **have lived** in Brussels for 3 years* = Llevo viviendo en Bruselas 3 años (Aún vivo allí)
- *She **has studied** English since last year* = Lleva estudiando inglés desde el año pasado (Aún está estudiándolo)

-----*I **have worked** since 2000* -----

pasado	presente	futuro
--------	----------	--------

2. Para expresar un hecho que ocurrió en algún momento indeterminado del pasado.

- *I **have read** that book.* (no se especifica cuando)
- *She **has been** to Paris.*

*She **has been** there*

??

pasado	presente	futuro
--------	----------	--------

3. Para expresar una acción ya concluida, pero que afecta de alguna manera al presente.

- *I **'ve lost** my keys and I can't go out now.*
- *It's **rained** a lot. Are you wet?*

*I **'ve lost** my keys*



pasado	presente	futuro
--------	----------	--------

NOTA: Al contrario que en español, el presente perfecto no se utiliza para hablar de algo ocurrido en el pasado reciente. En esos casos se usa el pasado simple:

- *He desayunado a las diez (hoy) → I had breakfast at 10.*
- *Ha llegado esta tarde → He arrived this afternoon.*
- *¿Qué has hecho por la mañana? → What did you do this morning?*

Complete the correct verb phrase in parenthesis

Completa las frases con la forma correcta del verbo que se encuentra entre paréntesis.

Sample

Have you been (be) to Asia?

Q1 of 8

She _____ (not/study) for the exam.

Q2 of 8

Adam and Natalie _____ (live) together for 3 years.

Q3 of 8

Where _____ he _____ (go)?

Where _____ he _____ (go)?

Q4 of 8

We _____ (not/leave) yet.

Q5 of 8

I _____ (want) a new car for a long time.

Q6 of 8

_____ the bus _____ (arrive) yet?

_____ the bus _____ (arrive) yet?

Q7 of 8

They _____ (bring) their children with them.

Q8 of 8

_____ you ever _____ (see) a shooting star?

_____ you ever _____ (see) a shooting star?

I. Read the text aloud and underline the present perfect tenses. R W

Scarlet lives in Montreal, Canada. But her parents live in Rome, Italy. She has lived in Montreal for six years, she got married with a Canadian Actor. Scarlet hasn't seen her parents in over a year. She has talked to them by skype and she has sent many e-mails. They are planning to go to Italy this December and spend Christmas there.

She is very happy for that and her parents have called her almost every day since they knew they are planning to go.

Scarlet has a son, he has grown up so much since the last time he saw his grandparents.

Scarlet's parents have many pictures of their grandson all around the house. This Christmas will be very especial for this family, they will have so much fun.

Now write the examples you found.

■	
■	
■	
■	
■	
■	
■	
■	
■	
■	
■	

Actividad 3..Semana del 28 de abril al 1 de Mayo

Complete the chart in past and past participle the next verbs

Present	Past	Past participle
Be	_____	_____
Write	_____	_____
See	_____	_____
Teach	_____	_____
Go	_____	_____
Buy	_____	_____
Swim	_____	_____
Think	_____	_____
Stay	_____	_____
Fly	_____	_____

Search the word square for fifteen different verbs in the past participle form and circle them

E	V	W	O	N	Q	W	O	R	N
A	M	W	B	O	U	G	H	T	T
T	A	K	E	N	Y	S	I	S	A
E	F	F	D	H	J	U	T	K	U
N	E	E	D	E	D	N	K	P	G
G	D	X	R	W	R	G	U	L	H
H	O	Z	I	Z	U	W	P	U	T
G	D	N	V	R	N	F	E	L	T
C	R	L	E	Z	K	N	O	W	N
S	E	E	N	S	W	U	M	T	X

Presente perfecto 2 (*for, since, ago*)

- **For** siempre va seguido de un periodo de tiempo y puede traducirse como *durante*. Puede acompañar al presente perfecto y al pasado simple.

Ejemplos:

- *I have studied English for four years.*
- *She's lived here for ages. (= for a very long time)*
- *We've been on holiday for two weeks.*
- *We were friends for more than 10 years.*

- **Since** va seguido de una expresión de tiempo concreta, como un día, un año, una estación, o un hecho concreto. Se traduce como *desde*. Acompaña al presente perfecto, aunque puede ir seguido de una oración en pasado simple.

Ejemplos:

- *She's lived with her father since she was 10.*
- *They have known each other since 1990.*
- *Peter's worked there since last April.*
- *He's had that car since last autumn.*

- **Ago** se traduce como *hace...* Acompaña sólo al pasado simple y va precedido de un periodo de tiempo.

Ejemplos:

- *I went to France two years ago.*
- *She met him at school 10 years ago.*
- *Phil went shopping two weeks ago.*
- *My friends did a yoga course a couple of months ago.*

FOR and SINCE

FOR	SINCE
<p>She has been working for two hours.</p> <p>A horizontal timeline with a solid line starting at a vertical tick labeled 'two hours ago' and ending at a vertical tick labeled 'now'. A dashed line extends from the 'two hours ago' tick to the 'now' tick, with an arrowhead pointing to the right.</p>	<p>She has been working since ten o'clock.</p> <p>A horizontal timeline with a solid line starting at a vertical tick labeled '10 o'clock' and ending at a vertical tick labeled 'now'. A dashed line extends from the '10 o'clock' tick to the 'now' tick, with an arrowhead pointing to the right.</p>

- Complete the sentences below with 'for or 'since'.

- I've been working at this company for five years.
- That restaurant has been open since this morning.
- Kate has lived here _____ 2012.
- It has been raining _____ a long time.
- The TV has been on _____ five o'clock.
- I have wanted to be a doctor _____ I was a kid.
- Sam has studied at this college _____ only a week.
- The telephone has been ringing _____ a few minutes.
- Maria and Eduardo have been married _____ three months.
- My uncle has been in the hospital _____ last Tuesday.
- Dinosaurs have been extinct _____ 65 million years.
- I've had this job _____ June.
- I haven't seen my friend _____ last week.
- We've been waiting for our flight _____ an hour.
- Stewart hasn't eaten any junk food _____ several months.



Actividad 2. Completa los siguientes ejercicios con for o since

Complete the following exercise with FOR or SINCE.

1- Nobody has come to see us _____ we bought this small house.

2- She has been a doctor _____ 1998.

3- Nobody has seen her _____ then.

4- They have all been ill _____ last week.

5- Peter went to the library. He has studied there _____ a long time.

6- It has been very foggy _____ early morning.

7- I've worked with you _____ nine years.

8- He has been in prison _____ two years.

9- She has worked in that office _____ a month.

10- He hasn't eaten anything _____ twenty-four hours.

11- He hasn't eaten anything _____ yesterday.

12- They haven't spoken to us _____ we were at school.

13- I haven't talked to her _____ my birthday.

14- She's been ill _____ years.

15- I've been very patient with you _____ several years.

Actividad 3. Completa las oraciones con tus propias palabras

III. Complete the sentences with your own words.  

1. I am happy, because I will see my family again after two years since I went to study in Europe. Many things have changed, _____

2. My team is not playing well since the last season, we are in a very bad moment, _____

3. George is a very talented guy, he has a lot of experience, _____

_____, I think he is the best option to the job.

4. They boys have grown up, they are 22 years now, and they have many opportunities to get a great job because of their experience, _____

EJERCICIOS DE PRÁCTICA:

Actividad 1. Escribe las oraciones siguientes acerca del presente perfecto

PRESENT PERFECT

Positives, Negatives and Questions



- Write the sentences below in the present perfect tense.

- I saw a penguin. I have seen a penguin.
- Did they eat breakfast? Have they eaten breakfast?
- Jennifer didn't finish her homework. _____
- They met the president. _____
- No, we didn't. _____
- Did Roberto visit Vancouver? _____
- Yes, he did. _____
- Mrs. Smith didn't read the book. _____
- He was a teacher. _____
- Were you in jail? _____
- I didn't clean my room. _____
- No, they weren't. _____
- Was she sick? _____
- Did he swim in the ocean? _____
- They didn't arrive. _____
- Where were they? _____
- We lived here for a year. _____
- What did he do? _____
- It didn't rain for a long time. _____
- Who finished the homework? _____

EJERCICIOS DE PRÁCTICA:

Actividad 2. Escribe la forma correcta del auxiliar negativo

Present Perfect

Negative

Haven't / Have not

Hasn't / Has not

VI. Write the correct negative auxiliary. 

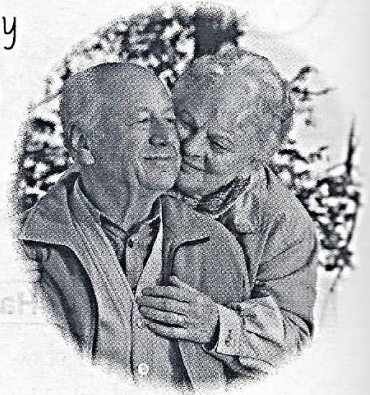
1. Pam _____ arrived yet.
2. Harold and Samantha _____ eaten since yesterday.
3. Freddy and I _____ met the new coach yet.
4. I _____ played in a professional team.
5. We _____ seen this movie before.
6. The students _____ finished the exam yet.
7. Hurry up! The game _____ started yet.
8. We _____ been in Mexico since 2010.
9. I _____ talked to my brother for 2 years.
10. As far as I know, she _____ this certification exam.
11. The second edition of this album _____ changed too much.
12. I _____ bought my new cell phone.
13. We _____ seen this concert.
14. Mexico _____ won an international event.

EJERCICIOS DE PRÁCTICA:

Actividad I. Reescribe en forma negativa

VII. Rewrite the text in negative form. 

Marlu and Jim are retired, and they bought a trailer together, they have travelled all around the country with their trailer since two years ago, they have known beautiful places and they have had nice adventures. They have gone to the beach many times and they have visited museums in every place they go. They have seen festivals in almost all the cities they have been. They are not planning to stop yet, they say they will continue traveling for one more year.



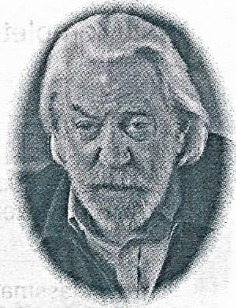
A large rectangular area with a spiral binding on the left side, containing ten horizontal lines for writing the negative form of the text.

EJERCICIOS DE PRÁCTICA:

Actividad 2. lee el texto y contesta las preguntas

IX. Read the text, then answer the questions. **R** **W**

I think, my career as an actor has been interesting. I am 70 years old and I have been an Actor for 45 years. I've worked for TV and the movies industry. I have been to so many countries. I have even worked in Europe. By the way, everything is different there, but I liked it, it was a great experience.



People in Europe say that my movies are great, I was really glad to hear that. I have never won an Oscar, but I have won some other international awards. Now that I remember, I've worked on the radio once. It was a program about future talents. I met presidents in different countries and I met a lot of famous people because I've travelled a lot. I don't want to retire, I think I can work for a couple of years. I really enjoy what I do, acting is my passion acting is everything for me.

1. How long has he been an Actor?

2. Has he filmed movies?

3. When did he retire?

4. Has he won an Oscar?

5. Has he been in Europe?
